



Azadi Ka
Amrit Mahotsav

જા.નં./મા-૨/૨૦૨૪/૩૩૫૨

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પ્રતિ,

આચાર્યશ્રી,

સરકારી, અનુદાનિત, પ્રાથમિક, માધ્યમિક તથા ઉચ્ચતર માધ્યમિક શાળાઓ, તમામ

જિલ્લા - સુરત.

આ સાથે સામેલ પ્રાથમિક શિક્ષણ નિયામકની કચેરી, ગાંધીનગરનો પત્ર

ક્રમાંક: DPE/MISC/e-fille/105/2024/1376/Sankalan અન્વયે જલ શક્તિ અભિયાન અને જળ

સંરક્ષણ માટે વૈજ્ઞાનિક યોજના માટે તમામ શાળાને જાણ તથા અમલ સારૂ,

જિલ્લા શિક્ષણાધિકારી

સુરત, જિલ્લો-સુરત

ક્રમાંક: DPE/MISC/e-file/105/2024/1376/Sankalan
પ્રાથમિક શિક્ષણ નિયામકની કચેરી,
બ્લોક નં-૧૨/૧, ડૉ.જીવરાજ મહેતા ભવન,
ગુ.રા. ગાંધીનગર.

જિલ્લા શિક્ષણાધિકારીશ્રી, તમામ
જિલ્લા પ્રાથમિક શિક્ષણાધિકારીશ્રી, તમામ
શાસનાધિકારીશ્રી, તમામ

વિષય:- Jal Shakti Abhiyan Jal Doot programme
સંદર્ભ:- શાળા શિક્ષણ અને સાક્ષરતા વિભાગ, શિક્ષણ મંત્રાલય, ભારત સરકારનો પત્ર ક્રમાંક:-
F.28-10/2023-IS-10 તા. ૨૮/૦૨/૨૦૨૪

ઉપર્યુક્ત વિષય અને સંદર્ભ અન્વયે જણાવવાનું કે, શાળા શિક્ષણ અને સાક્ષરતા વિભાગ, શિક્ષણ મંત્રાલય, ભારત સરકારના તા. ૨૮/૦૨/૨૦૨૪ ના પત્ર અન્વયે માનનીય વડાપ્રધાનશ્રી દ્વારા જલ શક્તિ અભિયાન: કેચ ધ રેઈન અભિયાન ૨૨ માર્ચ, ૨૦૨૧ના રોજ શરૂ કરવામાં આવ્યું હતું. આ ઝુંબેશ વરસાદી પાણીના સંગ્રહ અને જળ સંરક્ષણ, જીઓ-ટેર્ગીંગ અને તમામ જળ સંસ્થાઓની યાદી બનાવવા પર ધ્યાન કેન્દ્રિત કરે છે. જળ સંરક્ષણ માટે વૈજ્ઞાનિક યોજનાઓ તૈયાર કરવી, તમામ જિલ્લાઓમાં જલ શક્તિ કેન્દ્રોની સ્થાપના કરવી, સઘન વનીકરણ અને જાગૃતિ પેદા કરવી. વિદ્યાર્થીઓ સમુદાયના સૌથી ગતિશીલ અને પ્રભાવશાળી વર્ગનું પ્રતિનિધિત્વ કરે છે, જે નોંધપાત્ર સામાજિક અને પર્યાવરણીય પરિવર્તન લાવવા માટે સક્ષમ છે.

જલ જીવન મિશન, આસામ રાજ્ય દ્વારા જળ સંરક્ષણના ક્ષેત્રમાં વિદ્યાર્થીઓની ભૂમિકાને ઓળખવા માટે 'જલ દૂત' કાર્યક્રમ નામની પહેલ શરૂ કરી છે. આ પ્રોગ્રામ હેઠળ ધોરણ ૮ થી ૧૨ ના વિદ્યાર્થીઓને 'જલ દૂત' કહેવામાં આવે છે, જે તેના અમલીકરણ અને આગળ પ્રસારવામાં નિર્ણાયક ભૂમિકા ભજવે છે. આ કાર્યક્રમનો ઉદ્દેશ્ય એવા વિદ્યાર્થીઓને ચેમ્પિયન બનાવવાનો છે જેઓ રાજ્યના પીવાલા પાણી, પાણીની ગુણવત્તા, જળ સંરક્ષણ વગેરેના એમ્બેસેડર જેવી અન્ય પ્રવૃત્તિઓની સાથે તેમના વિસ્તારમાં પાઈપવાળી પાણી પુરવઠા યોજનાઓનું મૂલ્યાંકન પ્રદાન કરશે. જલ જીવન મિશનની ડોન્સેપ્ટ નોટ આ સાથે સામેલ છે.

'જલ દૂત' પ્રોગ્રામના વિચારને ભારતના વૈવિધ્યસભર પ્રાકૃતિક-દૃશ્યમાં અનેકગણો વધારો થાય તે માટે લંબાવવાનો નિર્ણય લેવામાં આવ્યો છે. આ રાષ્ટ્રવ્યાપી ચળવળ પાણીના ઉપયોગ તરફના ભારતના પ્રયત્નોને નોંધપાત્ર રીતે પ્રોત્સાહન આપી શકે છે. થર્વરણીય સંરક્ષણ, આનોહવાની સ્થિતિસ્થાપકતા અને યુવા ઉર્જા માટે જન આંદોલનમાં યુવા વિચાર (જલ દૂત)ને સામેલ કરવામાં આવેલ છે.

ઉક્ત સંદર્ભિત પત્રને ધ્યાને લઈ આપના તાબા હેઠળની તમામ પ્રાથમિક શાળાઓને આ અંગે જરૂરી સૂચના આપવા આથી જણાવવામાં આવે છે.

બિડાણ:- ઉપર મુજબ

નાયબ શિક્ષણ નિયામક
પ્રાથમિક શિક્ષણ
ગુ. રા. ગાંધીનગર

નકલ સવિનય સ્વાના:-

- શ્રી કે.બી.પટ્ટણી, સેકશન અધિકારીશ્રી, વ.૨ શાખા, શિક્ષણ વિભાગ, ગાંધીનગર

૫૭૬૨૨
૧૫૧૩

શિક્ષણ નિયામકની કચેરી, ગુરુ.
૧૬૧૪
૩૧-૨



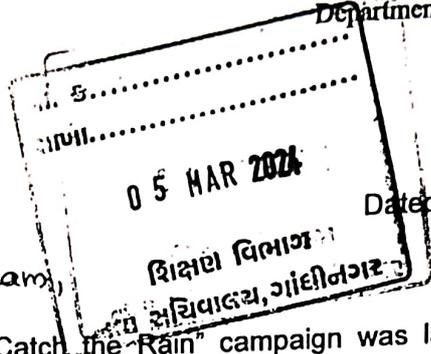
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Approved By: Director of Primary Education, DPE
Open the document in Adobe Acrobat DC to verify the E-sign

9, 2024
विपिन कुमार, भा.प्र.से.
अपर सचिव
Vipin Kumar, IAS
Additional Secretary



भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
Government of India
Ministry of Education
Department of School Education & Literacy

D.O No.F.28-10/2023-IS-10



Dated 28th February, 2024

Dear Sir/Madam,

"Jal Shakti Abhiyan: Catch the Rain" campaign was launched by Hon'ble Prime Minister on 22 March, 2021. The campaign focuses on rainwater harvesting & water conservation, enumerating, geo-tagging & making inventory of all water bodies; preparation of scientific plans for water conservation, setting up Jal Shakti Kendras in all districts, intensive afforestation and awareness generation. As you are aware that students represent the most dynamic and influential segment of the community, capable of driving significant social and environmental change.

2. Jal Jeevan Mission, Assam has pioneered an initiative namely 'Jal Doot' programme for recognizing the role of students in the arena of water conservation. Under the programme, students of classes VIII to XII called 'Jal Doots', who play a crucial role in its execution and outreach. The programme aims at creating students champions who will provide an assessment of the state of Piped Water Supply Schemes in their locality among other activities like ambassadors of state Drinking Water, Water Quality, Water Conservation etc. A copy of communication of Ministry of Jal Shakti number M-93011/19/2022-NWM-MoWR/645 dated 13th February 2024 and a copy of concept note are also enclosed for reference.

3. It has now been decided to extend the idea of the Jal Doot programme across India's diverse landscapes to reap manifold increase in its benefits. This nationwide movement could significantly bolster India's efforts towards sustainable water use, environmental conservation, climate resilience and involving Young minds (Jal Doot) in Jan Andolan for fresh idea and youthful energy.

103, 'डी' विंग, शास्त्री भवन, नई दिल्ली.110 001
103, 'D' Wing, Shastri Bhawan, New Delhi-110001
Telephone : +91-11-23070927 +91-11-23387648
E-mail : as-school.edu@gov.in

4. You are therefore requested to issue appropriate directions to all the Govt. schools, Govt. aided and Private schools/ educational institutions to take necessary action and furnish an action taken report to this Department by 31st May 2024.

Yours sincerely,

Best Wishes,

V. Kumar
28/05/24
(Vipin Kumar)

To

- I. The Principal Secretaries/ Secretaries (School Education) of all States/UTs, except Assam.
- II. Chairperson, CBSE/ Commissioner, KVS/ Commissioner, NVS (with the request to issue similar directions to Schools under their Administrative control).



ARCHANA VARMA, IAS
Addl. Secy & Mission Director
National Water Mission

भारत सरकार/GOVERNMENT OF INDIA
जल शक्ति मंत्रालय/MINISTRY OF JAL SHAKTI
जल संसाधन, नदी विकास और गंगा संरक्षण विभाग
DEPTT. OF WATER RESOURCES,
RIVER DEVELOPMENT & GANGA REJUVENATION
राष्ट्रीय जल मिशन/NATIONAL WATER MISSION

Dated: 13th February, 2024

D.O. No. M-93011/19/2022-NWM-MoWR/645

Respected Sanjay Sir

As you are aware, community engagement stands as the cornerstone in water conservation, seamlessly intertwining collective efforts and shared responsibility to safeguard our most precious resource. Students represent the most dynamic and influential segment of the community, capable of driving significant social and environmental change.

2. Recognizing the role of students in the arena of water conservation, Jal Jeevan Mission Assam, has pioneered an initiative namely Jal Doot programme. Central to this programme is the involvement of students of classes VIII to XII called 'Jaldoots', who play a crucial role in its execution and outreach. A copy of concept note is enclosed.

3. The programme aims at creating student champions who will provide an assessment of the state of Piped Water Supply Schemes (PWSS) in their locality among other activities like ambassadors of Safe Drinking Water, Water Quality, Water Conservation etc.

4. It is now proposed to extend the idea of the Jaldoot programme across India's diverse landscapes to reap manifold increase in its benefits. This nationwide movement could significantly bolster India's efforts towards sustainable water use, environmental conservation, and climate resilience.

5. In light of the aforementioned, I earnestly request that your Department actively supports and promotes the seamless integration of the Jal Doot initiative into nationwide activities. This may entail collaborative efforts with educational boards, the development of curriculum modules, and the organization of awareness campaigns, fostering active participation in this mission among schools.

द्वितीय तल, ब्लॉक न. तृतीय, सी.जी.ओ. कॉम्प्लेक्स, लोधी रोड, नई दिल्ली-110003

2nd FLOOR, BLOCK No. III, CGO COMPLEX, LODHI ROAD, NEW DELHI-110003

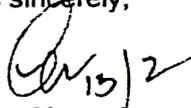
ई-मेल / Email: md.nwm@gov.in, वेबसाइट / Website : <http://www.nationalwatermission.gov.in/www.nwm.gov.in>;

टेलीफैक्स/Telefax : 011-24365200 ; फैक्स/Fax : 011-24364560

6. Empowering students as stewards of water is not just an investment in education; it's a commitment to safeguarding our planet's most vital resource and shaping a sustainable future for generations to come. Your collaboration in this commitment is vital in ensuring a future where our nation thrives with water security.

Kind regards,

Yours sincerely,


(Archana Varma)

Encl : As above

Sh. Sanjay Kumar
Secretary,
Department of School Education & Literacy,
Ministry of Education
Shastri Bhawan, New Delhi

Envisioning a Sustainable Future: Students as Catalysts for Transforming Water Dynamics

Students represent the most dynamic and influential segment of the population, capable of driving significant social and environmental change. Their involvement serves a dual purpose: educating them on crucial water-related issues while empowering them to be the change agents in their communities. Such a journey transforms them, ingraining a deep sense of responsibility towards water conservation, and equips them with the knowledge to lead by example.

Community Engagement through students

One of the most compelling reasons for involving students is their ability to influence community behaviours. Young voices are powerful; they inspire change and mobilize communities towards collective action. Students act as messengers, carrying the critical message of water conservation from the corridors of their schools to the wider community. Their enthusiasm and genuine concern often resonate with people, encouraging households to adopt more sustainable practices.

Case study: Jaldoot Programme in Assam

The JalDoot Programme, a pioneering initiative of Jal Jeevan Mission Assam, has emerged as a beacon of hope in the arena of water conservation and water management. Central to this programme is the involvement of students of

classes VIII to XII called 'Jaldoots', who play a crucial role in its execution and outreach. Jaldoots are onboarded through a two-day interactive workshop, "JalShala" followed by fieldwork and various levels of rewards and recognition at each stage. The Programme aims at creating student champions who will provide an assessment of the state of Piped Water Supply Schemes (PWSS) in their locality among other activities like being ambassadors of Safe Drinking Water, Water Quality, Water Conservation, Community Participation, Water Sanitation and Hygiene, etc. It is expected that after completion of the programme, the students will play the role of "Jal Doot" initiating advocacy on safe practices among the community at different levels viz. own household, school, neighbourhood, friends and society disseminating their learning from the programme. Each student nominated as Jaldoot is registered and engaged through WhatsApp ChatBot called "Jaldoot Bot". As of date, 630 Jalshalas are conducted, wherein, more than 24,000 students have participated and nearly 14,000 Jaldoots are using ChatBot. Moreover, the Jaldoots perform a set of 24 activities in a gamified format specially curated in the DISS (Discover, Investigate, Solve, Share) framework. The scores obtained by a Jaldoot for the successful completion of activities nudged by the Jaldoot Bot are reflected on a dynamic score card called **Jaldoot Leaderboard**. All Jaldoots, teachers, trainers and other stakeholders can view the updates as posted in the leaderboard from time to time within the comprehensive dashboard. The achievements of Jaldoots are also featured on the **Changemaker profile**, underscoring the positive changes brought about by their dedicated efforts.

The first phase of the programme has been initiated covering around 5000 Piped Water Supply Schemes across all the districts of Assam, supported by 25000 (approx) Jaldoot volunteers. Eventually, around 3 lakh Jaldoot volunteers from all across Assam will participate in this programme.

Benefits of Nationwide Replication of Involving Students

Extending the idea of the Jaldoot Programme across India's diverse landscapes promises a manifold increase in its benefits. Every district across the nation, with its unique environmental challenges and cultural backdrop, stands to gain from the fresh wave of enthusiasm and innovation brought in by the young students. This nationwide movement could significantly bolster India's efforts towards sustainable water use, environmental conservation, and climate resilience. Moreover, participation in initiatives like the Jaldoot Programme enriches the educational experience of the young population. It provides students with a practical application of their theoretical knowledge, bridging the gap between classroom learning and real-world challenges. This holistic approach to education nurtures critical thinking, problem-solving skills, and a sense of responsibility towards societal issues. Moreover, it prepares students for a better future by instilling in them the principles of sustainability, leadership, and community service.